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**Practice with P.O.V., Additional Documents, & Thesis**

**Task:**

*With the Great Lakes DBQ question in mind (shown below), read the document below and think about what additional point of view suggested by the doc. would be helpful in answering the question.*

***Analyze (break down, describe) the various ways the Great Lakes are viewed by people in the Great Lakes region.***

# DOCUMENT #3

# Governor enjoys time on Lake Erie

Toledo Blade Newspaper - By Steve Pollick

PORT CLINTON — Ohio Gov. John Kasich pledged that he is “completely, totally, 100 percent committed” to Lake Erie and that he wants to see the lake and its attributes promoted aggressively.

“What we have here is just magnificent,” he said about the lake in a rapid-fire, somewhat disjointed address during an equally rapid-fire visit to the 33rd annual Governor’s Fish Ohio Day in Port Clinton on Monday.

He began the day in Columbus unveiling his Jobs Ohio program, then flew here mid-morning, several hours after Fish Ohio Day’s 15-boat fleet of 87 officials, dignitaries, and media left the dock for a morning’s walleye fishing. He quickly boarded skipper Rick Dunlap’s boat at East Harbor for a short fishing excursion, during which he said he landed two sheepshead, or freshwater drum, but no walleye.

“I could have just stayed out there,” the apparently time-pressed governor said. After his remarks and a brief visit with attendees, Kasich was off to Sandusky for a mid-afternoon visit to a senior citizen center and discussion of Medicaid reform. Then he said he was off to Cleveland Wednesday to discuss a plan to reduce the numbers of inmates in state prisons.

At Fish Ohio Day the governor hammered at the need to step up promotion of Ohio tourism and take commercial advantage of the lake, both among nonresidents and residents alike. At one point he even said that the state “never has taken good advantage of this lake.”

He added that it is “a high, high priority” to maximize commercialization of business on Lake Erie, citing among other things tax credits for small businesses dealing with fisheries. In the same breath he took credit for “plugging an $8 billion hole [in the state budget] without tax increases,” thanks also to his “partners in the Legislature.”

Early in his address the governor noted how he had been meeting since before his election with the Lake Erie Charter Boat Association, representing some 200 charter fishing skippers, and he continues to do so now.

1. ***Write a point of view statement that analyzes why John Kasich may hold the view of the Lakes that he does.***
2. ***Write an additional document statement here:***

**Identifying the Strong Point of View Statement**

***Directions:*** *All but one of the six point of view statements below are considered incomplete. They make flawed assumptions that your reader understands what you mean. Circle the number of the one you believe is satisfactory, and fix each of the rest to ensure they would help earn you the point.*

1. Jason Palumbo thinks pep rallies are a positive thing because he is on the cross-country team.

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1. Governor John Kasich claims to support the Great Lakes because he is a politician.

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1. Mike Phillips claims tobacco use is safe because he is an investor in major cigarette company.

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1. The Ohio Chamber of Commerce supports clean-up efforts of the Great Lakes because they represent business interests.

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1. Senator Smith did not support the 1919 constitutional amendment to give women the right to vote because he was one of the oldest men in the Senate and formed his beliefs on equality at a time when men were considered superior.

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1. The CEO of Target criticizes the hiring practices of Walmart because they are competitors.

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**Identifying Strong Additional Document Statements**

***Directions:*** *Read each of the six additional document statements below and explain why/why not this statement would earn the author a point on the DBQ rubric.*

1. “Analyzing the differing attitudes of the Yorktown High School community towards pep rallies would be more complete if we had access to a document showing the perspective of a janitor because they probably hate pep rallies.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. “Evaluating the range of African responses to European invasion would be more effective if we had access to a document showing the perspective of the Yoruba warriors because this would confirm whether the speaker in document #5 is telling the truth.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. “Analyzing the effect of the World Cup soccer tournament on world politics and the economy would be easier if we had access to a document showing a woman’s point of view, because they would likely see this issue differently.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. “Analyzing the impact of the Dust Bowl drought would be easier if we had access to a document from the perspective of a mid-western banker, because they would have likely lost significant investments and customer accounts.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. “Analyzing the various ways the Great Lakes are seen by people in the region would be more complete if we had access to a document showing the point of view of fisherman.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. “Evaluating the range of motivations for European exploration would be more successful if we had access to a document showing the point of view of somebody high up in the Catholic Church so we could confirm whether the author of document #7 was telling the truth about his orders.”

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Identifying and Improving Strong Thesis Statements**

***Directions:*** *Read each of the six additional document statements below and explain why/why not this statement would earn the author a point on the DBQ rubric.*

1. In the Great Lakes region there exists many similar and different ways groups of people view the lakes.

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. Within the region the way people view the Great Lakes depends largely on their occupation- environmentalists, politicians, business leaders, and citizens each view the Lake through a different lens.

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. All throughout the Great Lakes region people either love the lakes and want them to get better, or don’t care about the lakes and therefore ignore their problems.

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. The way people in the Great Lakes region view the lake is impacted strongly by the role it plays in their lives- politicians must serve its interests, environmentalists must save it, business leaders must use it, and citizens must live with it.

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. There are many different views on the Great Lakes held by people in the region and range from appreciating the lakes to working against them.

*Would this earn a point? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*