## Continuity and Change-Over-Time Essay

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| **BASIC CORE**  | **EXPANDED CORE** |
| **Points**  | **Points**  |
| 1) Has acceptable thesis. (Addresses the global issues and the time period(s) specified.) | **1** | Expands beyond basic core of 1 to 6 points. A student **must earn 7 points** in the basic core area **before** earning points in the expanded core area. Examples: * Has a clear, analytical, and comprehensive thesis.
* Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content.
* Provides ample historical evidence to substantiate thesis.
* Provides links with relevant ideas, events, trends, in an innovative way.
 |  **0-2**  |
| 2) Addresses all parts of the question though not necessarily evenly or thoroughly. | **2** |
| *Addresses most parts of the question; for example, addresses change but not continuity.*  | **(1)** |
| 3) Substantiates thesis with appropriate historical evidence. | **2** |
| *Partially substantiates thesis with appropriate historical evidence*  | **(1)** |
| 4) Uses relevant world historical context effectively to explain continuity and change over time.  | **1** |
| 5) Analyzes the process of continuity and change over time.  | **1** |
| **Subtotal**  | **7** | **Subtotal**  | **2** |
| **TOTAL** | **9**  |