## Continuity and Change-Over-Time Essay

|  |  |  |  |
| --- | --- | --- | --- |
| **BASIC CORE** | | **EXPANDED CORE** | |
| **Points** | | **Points** | |
| 1) Has acceptable thesis. (Addresses the global issues and the time period(s) specified.) | **1** | Expands beyond basic core of 1 to 6 points. A student **must earn 7 points** in the basic core area **before** earning points in the expanded core area.  Examples:   * Has a clear, analytical, and comprehensive thesis. * Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. * Provides ample historical evidence to substantiate thesis. * Provides links with relevant ideas, events, trends, in an innovative way. | **0-2** |
| 2) Addresses all parts of the question though not necessarily evenly or thoroughly. | **2** |
| *Addresses most parts of the question; for example, addresses change but not continuity.* | **(1)** |
| 3) Substantiates thesis with appropriate historical evidence. | **2** |
| *Partially substantiates thesis with appropriate historical evidence* | **(1)** |
| 4) Uses relevant world historical context effectively to explain continuity and change over time. | **1** |
| 5) Analyzes the process of continuity and change over time. | **1** |
| **Subtotal** | **7** | **Subtotal** | **2** |
| **TOTAL** | | | **9** |